

Common Teacher Reference (Grades K-1)

Hawaii Association of Independent Schools



form **HA-24**
year **16-17**

TO THE PARENT OR GUARDIAN:

Complete and sign the following statement of consent to the reference giver, with full awareness that the information on this form is strictly confidential, cannot be shared with you, and is only for admission purposes. **Include a stamped envelope addressed to Hanalani Schools.**

I hereby give my permission to release the information that is requested on this form regarding my child, for the purpose of admission to Hanalani Schools.

Signature: _____

Date: _____

TO THE TEACHER:

Hanalani Schools sincerely appreciates your willingness to complete this form on behalf of the applicant. The parent/guardian is aware that any information you supply will be held in strict confidence.

Do not return this form to the parent/guardian after completion. Fax, email, or mail it to the school directly, as soon as possible after receipt of this form.

Applicant's Legal Last Name		Applicant's Legal First Name	Grade Applying
Class Size	School Hours	With Teacher Since (month/year)	
Does your school issue report cards/progress reports? <input type="radio"/> Yes <input type="radio"/> No			

Social and Emotional Behavior

Works and plays cooperatively	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Works independently	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Accepts responsibility	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Exhibits self-control	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Is able to relate to adults	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Shows good attention span	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent

Work Habits and Attitudes

Shows initiative	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Listens attentively	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Follows directions	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Completes assigned tasks	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Cares for materials	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Shows an active interest in classroom activities	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent

Learning Readiness

Articulates appropriately for age	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Uses an adequate vocabulary	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Listens to and enjoys stories read	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Recalls specific story details	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Recalls main idea of a story	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Recognizes differences in size, shape and qty.	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Recognizes rhyming sounds	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Understands and uses number vocabulary	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Counts objects	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent
Small muscle coordination	<input type="radio"/> Beginning	<input type="radio"/> With teacher support	<input type="radio"/> Growing Independence	<input type="radio"/> Consistent & Independent

PLEASE COMPLETE HANALANI-SPECIFIC QUESTIONS ON THE BACK SIDE.

Print Teacher Name	Teacher Signature		
School	School Phone	Date	



Visit us online at www.hanalani.org
P: (808) 625-0737 F: (808) 625-0691

94-294 Anania Dr., Mililani, HI 96789
admissions@hanalani.org

102215



Additional Inquiries

Indicate which words best describe the child: (check all that apply)

- | | | | | | | |
|----------------------------------|---------------------------------|------------------------------------|--|--|---------------------------------|-----------------------------------|
| <input type="radio"/> Passive | <input type="radio"/> Vivacious | <input type="radio"/> Good-humored | <input type="radio"/> Well-liked | <input type="radio"/> Overactive | <input type="radio"/> Sociable | <input type="radio"/> Belligerent |
| <input type="radio"/> Aggressive | <input type="radio"/> Stubborn | <input type="radio"/> Cheerful | <input type="radio"/> Self-centered | <input type="radio"/> Nervous | <input type="radio"/> Irritable | <input type="radio"/> Persistent |
| <input type="radio"/> Insecure | <input type="radio"/> Leader | <input type="radio"/> Follower | <input type="radio"/> Easily Discouraged | <input type="radio"/> Attention-getter | <input type="radio"/> Aloof | <input type="radio"/> Sullen |
| <input type="radio"/> Shy | <input type="radio"/> Other: | | | | | |

Are the parents/guardians cooperative and supportive of you? Highly Usually Sometimes Rarely

Explain, if necessary:

Comments

We appreciate additional observations about this applicant:

