

English Teacher Reference for Hanalani Schools



form IA-03

year 16-17

TO THE PARENT OR GUARDIAN:

Complete and sign the following statement of consent to the reference giver, with full awareness that the information on this form is strictly confidential, cannot be shared with you, and is only for admission purposes. **Include a stamped envelope addressed to Hanalani Schools.**

I hereby give my permission to release the information that is requested on this form regarding my child, for the purpose of admission to Hanalani Schools.

Signature: _____

Date: _____

Applicant's Legal Last Name

TO THE TEACHER:

Hanalani Schools sincerely appreciates your willingness to complete this form on behalf of the applicant. The parent/guardian is aware that any information you supply will be held in strict confidence.

Do not return this form to the parent/guardian after completion. Fax, email, or mail it to the school directly, as soon as possible after receipt of this form.

Applicant's Legal First Name

Grade Applying

Class Level: Accelerated High Average Low Heterogeneous

Grade: 7 8 9 10 11 12

How long have you known the student?

How long have you had the student as an English language student?

Regardless of the student's English language proficiency, there will be periods of difficulty and frustration as the student begins to speak English on a daily basis. Please keep this in mind as you evaluate this student's English language ability. Your evaluation will be used to determine the student's eligibility for the academic year or semester program.

Reading Comprehension

Given an English newspaper or magazine article of at least five paragraphs, the applicant has demonstrated:

- Excellent Understanding**
Has the ability to explain its meaning clearly and completely. Understands at least 9 out of every 10 words.
- Good Understanding**
Understands most of its meaning. Understands 7-9 out of every 10 words.
- Fair Understanding**
Understands the basic vocabulary and can explain the basic idea of the article. Understands 5-6 out of every 10 words.
- Poor Understanding**
Can only understand the simplest words and can explain little or none of the article's meaning. Understands 1-4 out of every 10 words.

Additional Comments:

Writing

When asked to write a short essay stating an opinion about the applicant's school, town, political views, or sports interests, please evaluate the applicant as follows:

- Excellent**
Writes with near fluency using lengthy sentences, abstract terms, and strong vocabulary.
- Good**
Uses good vocabulary. Writes lengthy and sensible sentences. Sometimes uses irregular grammar, but meaning is clear.
- Fair**
Is able to create only simple sentences using limited or basic vocabulary. Uses extremely irregular grammar, but meaning is clear.
- Poor**
Writing is incomplete; uses short or basic sentences with limited vocabulary. At times, it is difficult to understand what the student means.

Additional Comments:





Speaking and Understanding Conversation

After engaging the student in at least 15 minutes of active English conversation (using both abstract and idiomatic phrases), please rate the student's ability to speak and understand English conversation on a scale of 1-10:

- 10
Student is proficient in English. Student is able to both understand and converse, using sophisticated vocabulary and clear, correct sentence structure. Student has no trouble with abstract subjects or most idioms, thinks in English, and uses English grammar rather than composing the grammar of the native language into English.
- 9
Student is nearly fluent. Uses near-perfect sentence structures. Can understand and respond to difficult questions. English language knowledge includes abstract terms. Will have no problems communicating when he or she arrives in the U.S.
- 8
English responses, although not perfect, come naturally. Student has a very good vocabulary, understands almost everything, and can respond intelligently with practice.
- 7
Student can understand most conversation. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate thoughts. Knows many words, but needs to think before responding.
- 6
Student understands basic English. Vocabulary includes most common terms. Student thinks quickly; however, it is evident that he or she is translating. Gets lost when conversation involves abstract terms. Makes mistakes, but is understandable. Can carry on a basic conversation.
- 5
Student can understand much more than he or she can communicate; however, can respond in sentence form even if grammar and structure are not perfect. Student is understandable.
- 4
Student evidently understands the basic English sentences and is able to respond, even if only in words or phrases. Grammar and sentence construction is poor, but understandable. (A few weeks of total immersion in English will improve his or her abilities rapidly.)
- 3
Student understands words or phrases, but not complete sentences. Speaking ability is limited to a few words or phrases.
- 2
Student understands a few words, but has little or no ability to communicate beyond a few words. Student may even refuse to use English.
- 1
Student is unable to understand conversation and knows little or no English.

Comments

Please comment on the student's motivation and study habits. We also appreciate any additional observations about this applicant that you may have.

Teacher Name (Print)	Teacher Signature	
School	School Phone	Date

