

Instructions for Parent/Legal Guardian

Complete and sign the following statement of consent to the reference giver, with full awareness that the information on this form is strictly confidential; cannot be shared with you; and is for admissions purposes only. If applicable, please include a stamped envelope addressed to Hanalani Schools.

I hereby give my permission to release the information that is requested on this form regarding my child, for the purpose of admission to Hanalani Schools.

Signature

Date

Instructions for Teacher

Hanalani Schools sincerely appreciates your willingness to complete this form on behalf of the applicant. The parent/legal guardian is aware that any information you supply will be held in strict confidence.

Upon completion, do not return this form to the parent/legal guardian. Please email, fax, or mail it directly to Hanalani as soon as possible.

Applicant Legal Last Name

Applicant Legal First Name

Grade Apply

With Teacher Since (month/year)

Class Size

School Name

School Phone

School Hours

Does your school issue report cards/progress reports?

Yes No

Social & Emotional Behavior

Works and plays cooperatively	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Works independently	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Accepts responsibility	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Exhibits self-control	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Is able to relate to adults	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Shows good attention span	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent

Work Habits and Attitudes

Shows initiative	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Listens attentively	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Follows directions	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Completes assigned tasks	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Cares for materials	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Shows an active interest in classroom activities	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent



ENR-04
2017 - 2018

Common Teacher Reference (K5-1)

for Hanalani Schools

Learning Readiness

Articulates appropriately for age	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Uses an adequate vocabulary	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Listens to and enjoys stories read	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Recalls specific story details	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Recalls main idea of a story	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Recognizes differences in sizes, shapes, and quantities	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Recognizes rhyming sounds	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Understands and uses number vocabulary	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Counts objects	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent
Has small muscle coordination	<input type="checkbox"/> Beginning	<input type="checkbox"/> With teacher support	<input type="checkbox"/> Growing independence	<input type="checkbox"/> Consistent & independent

Additional Inquiries

Which of the following adjectives best describe the applicant? (*check all that apply*)

- Passive
 Aggressive
 Insecure
 Shy
 Vivacious
 Stubborn
 Leader
 Good-humored
 Cheerful
 Follower
 Well-liked
 Self-centered
 Easily discouraged
 Overactive
 Nervous
 Attention-getter
 Sociable
 Irritable
 Aloof
 Belligerent
 Persistent
 Sullen
 Other _____

Are the parents/guardians cooperative and supportive of you? (*explain, if necessary*)

- Highly
 Usually
 Sometimes
 Rarely

We appreciate additional observations about this applicant.

Teacher Signature

Print Name

Date



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